



Penn Nursing
UNIVERSITY of PENNSYLVANIA



University of Pennsylvania
School of Nursing

COMMENCEMENT

2023



WELCOME

Monday, May 15, 2023
3PM

Kimmel Cultural Campus
Kimmel Center for the Performing Arts
Verizon Hall
Live Streaming

Processional

Faculty and Graduates
(Music by Timberdale Brass and Bagpipes FAO)

Faculty Marshal

Adriana Perez, PhD, ANP-BC, FAAN
Anthony Buividas Term Chair in Gerontology
Associate Professor of Nursing

Student Marshals

BSN: Loretta A. Sernekos, PhD, MSN,
AGPCNP-BC, PMHNP-BC
MSN: Cynthia Schmus, MSN, CRNP
DNP: Dawn Bent, DNP, MSN, CRNA
PhD: Sarah Kagan, PhD, RN, FAAN, FGSA,
AOCN, GCNS-BC

Master of Ceremonies

George Demiris, PhD, FACMI
Penn Integrates Knowledge University Professor
Mary Alice Bennett University Professor

Welcoming Remarks

Antonia M. Villarruel, PhD, RN, FAAN
Professor and Margaret Bond Simon
Dean of Nursing

Introduction of Speaker

Antonia M. Villarruel, PhD, RN, FAAN
Professor and Margaret Bond Simon
Dean of Nursing

Graduation Address

Richard Besser, MD
President and CEO of the
Robert Wood Johnson Foundation

Presentation of Student Awards

University and Student Awards

George Demiris, PhD, FACMI
Penn Integrates Knowledge University Professor
Mary Alice Bennett University Professor

BSN Student Address

John Palmer, Nu'23

Presentation of BSN Candidates for Degrees

Bachelor of Science in Nursing

Julie Sochalski, PhD, RN, FAAN
Associate Dean for Academic Programs

Pinning of BSN Students

Holly Harner, PhD, MBA, MPH, RN,
WHCNP-BC, FAAN
Dalmacio Dennis Flores, PhD, ACRN, FAAN

Presentation of MSN Candidates for Degrees

Master of Science in Nursing

Julie A. Sochalski, PhD, FAAN, RN
Associate Dean for Academic Programs

DNP Student Address

April Nitkin, GRN'23

Presentation and Hooding of DNP Candidates for Degrees

Doctor of Nursing Practice

Julie A. Sochalski, PhD, FAAN, RN
Associate Dean for Academic Programs

Presentation and Hooding of PhD Candidates for Degrees

Doctor of Philosophy

Tanja V. E. Kral, PhD
Ellen and Robert Kapito Endowed Professor in
Nursing Science
Professor of Nutrition Science
Chair, Graduate Group in Nursing
Associate Director, Graduate Nutrition Program

Presentation of Alumni Certificates

Jodi Feinberg, Nu'15, MSN
President, Penn Nursing Alumni Board

Congratulations of Graduates

Antonia M. Villarruel, PhD, RN, FAAN
Professor and Margaret Bond Simon
Dean of Nursing

Closing Remarks

George Demiris, PhD, FACMI
Penn Integrates Knowledge University Professor
Mary Alice Bennett University Professor

“The Red and the Blue”

Faculty, Graduates, and Guests

Recessional

Faculty, Graduates, and Guests
(Music by Timberdale Brass and Bagpipes FAO)

SPEAKER

Richard Besser, MD

President and CEO of the Robert Wood Johnson Foundation



Dr. Richard Besser is President and CEO of the Robert Wood Johnson Foundation (RWJF), the nation's largest health philanthropy.

Under his leadership, the Foundation works to help build a national Culture of Health rooted in equity; a culture that provides every individual with a fair and just opportunity to thrive, no matter who they are, where they live, or how much money they have. RWJF is focused on identifying, illuminating, and addressing the barriers to health caused by structural racism and other forms of discrimination, including sexism, ableism, and prejudice based on sexual orientation.

Dr. Besser has been a leader in the national call for equitable COVID-19 response and recovery efforts and is co-chair of the Presidents' Council on Disability Inclusion in Philanthropy.

Before joining the Foundation, Dr. Besser served for eight years as Chief Health and Medical Editor for ABC News, and as a leader at the Centers for Disease Control and Prevention, where he worked for 13 years. He served as Acting Director of the CDC during the initial response to the H1N1 influenza pandemic.

Dr. Besser recently retired from pediatric practice after more than 30 years of volunteering in community clinics and he currently sits on the Howard University Board of Trustees. He is a member of the National Academy of Medicine.

Dr. Besser received his undergraduate degree in economics from Williams College and his medical degree from the University of Pennsylvania. He completed a residency and chief residency in pediatrics at Johns Hopkins University Hospital in Baltimore. He and his wife Jeanne, a food writer, have two adult sons, Alex and Jack.

UNIVERSITY STUDENT AWARD



Marah Sanchez, Nu'23
Class of 2023's Ivy Stone Designer



Alumni Spirit Award for Graduating Students

For outstanding contributions to the achievement of Penn Nursing Alumni goals, including fostering loyalty to the School and the University and advancing social and professional bonds among classmates and alumni during their student experiences.

Tara Teipel, is graduating with a BSN and a minor in Gender, Sexuality, and Women's Studies. Her passion for improving HIV care and prevention is shown through her work as the president of Penn's Nurses for Sexual and Reproductive Health (NSRH) chapter and her research assistant position under Dr. Laura Starbird, where she focuses on improving PrEP access and health care for women who inject drugs. Tara's interest in community health is demonstrated through her completion of the Independence Blue Cross Nurse Internship Program at the Mazzoni Center. During her time at Penn, Tara served as the Peer Advising Chair for Student Nurses at Penn (SNAP) and was the president of the Penn Club Swim Team and the Order of Omega. Tara is passionate about community health and hopes to work in ambulatory care following graduation.

Ann Wolbert Burgess Endowed Student Award

Awarded to a graduating PhD student for demonstrating excellence and leadership in nursing as evidenced by a completed doctoral dissertation that holds significant promise as a contribution to nursing knowledge. This award is named for Dr. Burgess, who is Professor Emerita of Nursing after serving seventeen years (1983-2000) as a member of the standing faculty.

Shayleigh Page is recognized for the diligence, initiative, and perseverance that is evident in all her academic and professional work. Her faculty nominators have been impressed throughout her career at Penn Nursing—in the MSN program and then as a doctoral student—for the commitment and dedication she has shown to caring for individuals with autism spectrum disorder (ASD). It is her work with the families of children with ASD as a pediatric nurse practitioner that drove her to pursue doctoral research focused on understanding the causes and consequences of co-occurring conditions. Her doctoral dissertation, which developed a rich quantitative dataset on the needs of families of children with autism as well as Down Syndrome, holds great promise as a roadmap to family-centered care for caregivers of children with ASD.

Dean's Student Award

Awarded to a graduating doctoral, master's, or undergraduate student who epitomizes the philosophy of the School of Nursing.

John Palmer is celebrated for his extraordinary leadership and integrity in the Penn community. John, a Benjamin Franklin Scholar graduating from Penn Nursing's undergraduate program, served as a member of the Undergraduate Curriculum Committee and the Voter Engagement Council, a tutor, and a teaching assistant in Anatomy and Physiology. He was President of Student Nurses at Penn (SNAP) during his senior year, the culmination of his many years of service within the organization, including stints as a Peer Advisor, Legislative Coordinator, and Vice President. Additionally, he currently serves as President of the Student Nurses' Association of Pennsylvania and is chairperson for the Council of State Presidents at the National level. His leadership was recognized by the Student Nurses' Association of Pennsylvania with several awards and scholarships, as well. He has demonstrated a passion for community health, volunteering with New Providence EMS in Providence, New Jersey and working as the Director of Archery and as a First Responder for Pine Bush Bible Camp. John has balanced his leadership and community health work with a commitment to academics, landing on the Dean's List in multiple years; he was also inducted into the Sphinx Senior Honor Society.

Claire M. Fagin Award

Awarded to a graduating doctoral, master's, or undergraduate student who has demonstrated a high level of leadership and creativity at the School of Nursing or within the larger Penn community. This award is named in honor of Professor of Nursing and Dean Emerita Dr. Claire M. Fagin, the School's third Dean (1977-1991) and Interim President of the University of Pennsylvania (1993-1994).

Lauren Forester graduates from Penn Nursing's undergraduate program having distinguished herself as a student with passion for serving the university and the community, while demonstrating leadership in clinical practice. Lauren joined Student Nurses at Penn (SNAP) as a first-year student. Over the years she has served as a Peer Advisor and member of the Community Service Outreach committee, including holding the chairmanship of the committee for a time. She is a member of the National Student Nurses' Association and Oncology Nursing Society, as well as the Kite and Key Society, providing guided tours of campus to prospective students and their families. She also served as a Student Ambassador in the Admissions Visitor Center; a Peer Tutor through the Weingarten Center; and is a member of the Sigma Kappa sorority, serving as Ritual Chair in her junior and senior years. Her nominators point to patient care as one of her strengths: the preceptors in Children's Hospital of Philadelphia's Neonatal Intensive Care Unit—her senior leadership clinical experience assignment—rave about her commitment to her patients and her skills. In addition, Lauren has volunteered as a doula with DONA International and Philadelphia Alliance for Labor Support and been able to maintain academic excellence, including making the Dean's List and being inducted into the Sigma Theta Tau International Honor Society.

Marion R. Gregory Award

Awarded to the PhD student whose completed dissertation promises significant contribution to nursing knowledge. This award was established by Dr. Florence Downs, the School's first Associate Dean for Graduate Studies (1977-1994), in honor of her mother.

Brianna Morgan's outstanding dissertation, *Inner Strength and Influencing Factors in Persons Newly Diagnosed with Mild Cognitive Impairment and Their Family Care Partners*, tackles an as-of-yet unstudied phenomenon—the concept of inner strength—that is not well-characterized in persons living with cognitive impairment. Her longer-term goal of designing interventions that are tailored to the strengths of persons with mild cognitive impairment is on-target with the evolving field, and her blend of clinical and research knowledge, experience as a palliative care nurse practitioner, and skill as an independent thinker who can also working collaboratively makes her one of but a handful of emerging nurse scientists capable of successfully exploring this complex phenomenon. The work in which Brianna is engaged is critical to moving forward both the science and patient-centered care for patients with neurocognitive deficits.

Jeanne Frances Hopkins Award

Awarded to a nursing undergraduate or graduate student who has achieved academic excellence while embarking on a uniquely Penn curricular opportunity. This award was established by Dr. Diane O. McGivern, the School's first Associate Dean and Director of Undergraduate Studies (1977-1985), in honor of her mother-in-law who was a nurse.

Gianna LaBella graduates Summa Cum Laude from Penn Nursing's undergraduate program and is a member of the Sigma Theta Tau Nursing Honor Society. She has also been an integral member of the Penn Men's Heavyweight Varsity Rowing team during her time at the university—as a coxswain. Her nominators note that the attributes that make Gianna successful in the classroom—resilience, confidence, leadership, organization, and an analytical mind—are the same attributes that make it possible to command her crew of rowers. As a first-year student, she quickly became one of the top coxswains on the team. She was part of the Varsity 4 boat several years ago that received a gold medal at the Murphy Cup Regatta, as well as a Varsity 8 boat that won its heat at the Kerr Cup Regatta in Philadelphia. Last year Gianna competed the entire season, including a win against Columbia University in the second Varsity 8. She was selected to compete at the IRA National Collegiate Championship where Penn finished fourteenth in the country as a team. She kept up a vigorous six-days-per-week training schedule, all while maintaining her position on the Dean's List.

Norma M. Lang Award

Awarded to an undergraduate or master's student who has demonstrated excellence in academic and scholarly practice. This award is named in honor of Professor of Nursing and Dean Emerita Dr. Norma M. Lang, the School's fourth Dean (1992-2000).

Monica Phann, graduating from the Health Leadership MSN program with a minor in Transformative Nursing Education, is honored for her academic and scholarly practice excellence. Over the course of her career at Penn Nursing, including her time as an undergraduate, she has been committed to the Summer Mentorship program. Through the program, she has been responsible for showcasing the nursing profession—particularly patient simulation activities and clinical settings—to interested high school students as a way to make nursing school more accessible. Her devotion to teaching others extends to her role as a clinical nurse in the Penn Presbyterian Medical Center's medical/surgical clinical unit, where she has acted as a preceptor for both nursing students and new-to-practice nurses. She has served as Surgical Chair of the Nursing Practice Core Council at the Hospital of the University of Pennsylvania and is a member of the Professional Development Committee at Penn Presbyterian Medical Center. In both roles, she is dedicated to changing hospital units for the better by helping to standardize care. She has displayed leadership and teamwork, along with professionalism and excellence.

Theresa I. Lynch Award

Awarded to a graduating doctoral, master's, or undergraduate student for consistent contributions to the advancement of the School of Nursing. This award is named in honor of Dr. Theresa I. Lynch, the School's first Dean (1950-1965).

Linda Jiang is celebrated for her student leadership, citizenship, and social activism as a Penn Nursing undergraduate. She has been very involved with the Asian Pacific American Student Association (APANSA), serving as a freshman liaison, as Programming Chair, and—this past year—as President, overseeing a seven-member board. Linda's thoughtful and compassionate approach resulted in a range of professional and bonding events for Asian American and Pacific Islander (AAPI) nursing students; she has been instrumental in helping APANSA's events gain more traction at the School of Nursing by partnering with the Minorities in Nursing Organization and Community Champions. Her frequent engagement with the Pan-Asian American Community House and collaboration with other constituents of the Asian Pacific Student Coalition such as Seven|Eight has benefitted the university as a whole, as well. She has also contributed to the well-being of the local community, serving as a clinical research assistant on a range of projects, from sleep studies to cardiac research to COVID-19 vaccination promotion, and as an intern with Bridging the Gaps Community Health. In all her work, she has sought to advance Penn Nursing's mission and values.

Dorothy Mereness Award

Awarded to a graduating doctoral, master's, or undergraduate student for excellence in scholarly writing. This award is named in honor of Dr. Dorothy Mereness, the School's second Dean (1965-1977).

Ying Dai graduates with a PhD in nursing and a demonstrated excellence in scholarly writing and research. As a first author, she has developed and published a total of five manuscripts (including one co-first author and one in press), and an additional two dissertation-based manuscripts are currently in development. Her content analysis on parental perceived children's sleep problems published in the *Journal for Specialists in Pediatric Nursing*, in particular, has been noted as a top-cited article from 2021-2022 and generated immediate impact in the pediatric nursing community. In the last year of her doctoral study, Ying stood out for using advanced statistical methodology—owing to her previously earned master's degree in Statistics and Data Science from Wharton—to explore important health outcomes. She used geographically-weighted regression and survey-weighted Poisson regression to understand neighborhood disparities in US children's sleep duration and bedtime regularity using the National Survey of Children's Health data, and her work is currently in press by *World Journal of Pediatrics*. Using this same dataset, she has collaborated with others in the PhD program. Through many other examples, she has translated advanced statistical methods into accessible language and demonstrated a commitment to scientific knowledge through collaboration. Her doctoral dissertation, which focuses on machine learning algorithms to identify and rank a range of perinatal risk factors for adolescent sleep programs, contributes greatly to the methodology of children's sleep health and women and children's health—and it has earned high praise from committee members for her commendable work.

JoAnn Nallinger Grant Award

Awarded to a nursing undergraduate who is graduating with a minor in Nutrition or a second major in Nutrition Science, and who has demonstrated academic excellence and exemplary achievement in education, service, and/or research. This award was established in honor of Penn Nursing alumna JoAnn Nallinger Grant, HUP'62, Nu'72.

Hayley J. Siegle, graduating from the BSN program with a Nutrition Science Major, has demonstrated excellence in academics, research, and community education. She has a deep understanding of the critical role that nutrition plays in patients' diagnosis, prognosis, and treatment, something she has seen first-hand during her clinical opportunities. Hayley has led many organized outreach efforts to educate the community about nutrition and has been active in research programs aimed at helping those suffering from obesity and food insecurity. After graduation, Hayley looks forward to working as a registered nurse in pediatric/neonatal intensive care and continuing volunteer work, utilizing her nutrition education each day in providing care and help to those in need.

Mary D. Naylor Undergraduate Research Award

Awarded to a nursing undergraduate student who demonstrates contributions to advancing nursing knowledge through research. This award was funded by Dr. Naylor, who is the Marian S. Ware Professor of Gerontology and Director of the NewCourtland Center for Transitions and Health. Dr. Naylor also served as the School's second Associate Dean and Director of Undergraduate Studies (1986-1998).

Jonathan Zhu is commended for the initiative, creativity, and persistence he has demonstrated through multiple research activities on several projects while an undergraduate. Underpinning his research work is an extensive understanding of nursing innovation and the role of research in supporting innovation, solidified through his role as innovation assistant to Penn Nursing's Director of Innovation and teaching assistant for the Foundations of Design Thinking course. This past year, he presented at the Penn Health Tech Symposium and published a paper on "The Case for Innovation Education in Nursing School" in the Spring edition of the *Penn Nursing* magazine. Notably, he was awarded second place for a pain measurement and management platform he created for the Jefferson Health Hack in October 2021 and published a first-authored article on "Getting Nursing Students Involved in Hackathons" for the *American Nurse Journal*. His interest in the clinical intersection of pain and substance use disorder led him to work most recently with Dr. Peggy Compton, van Ameringen Chair in Psychiatric and Mental Health Nursing, and a colleague in the Department of Anesthesia on a systematic review on the effects of alcohol and nicotine withdrawal on pain responses. At the same time, Jon is working with Dr. Shoshana Aronowitz on a second manuscript evaluating the efficacy and feasibility of an innovation for addressing opioid use disorder treatment gaps in Philadelphia. He has brought high-level data collection and management skills and a consistently inquisitive and thoughtful approach to his research work.

Henry O. Thompson Prize in Ethics

Awarded to a graduating master's or doctoral student for distinction in ethical thinking and action. This award was established and funded by Dr. Joyce E. Thompson in memory of her husband "Hank," who was a long-time member of the School's Adjunct Faculty.

Samantha L. Roecker, graduating from the Family Nurse Practitioner program, is recognized as a dedicated student, hard-working nurse, a talented athlete, and a kind person—and all these attributes served her while she became a national voice for raising awareness for health care workers' mental health, and for raising funds for the American Nurses Foundation's Wellness Initiative by running the Boston Marathon. As a full-time Registered Nurse and while completing her MSN, she carved out time to train for the marathon and publicize her fundraising campaign, engaging in television interviews, podcasts, and news articles to direct attention toward nurses' mental health and generating gifts for her chosen cause while shying away from attention simply for herself. On the day of the Boston Marathon, Sam wrote the names of fellow nurses on her arm to inspire her throughout the race and broke the Guinness World Records title for running the fastest marathon in scrubs. In the end, she raised \$69,576 for the American Nurses Foundation and was recognized by *Philadelphia Magazine's* Best of Philly 2022 as an "Athlete on a Mission." She was inspired to action initially by a co-worker's COVID-19 trauma and the lack of resources available when that co-worker was compelled to leave nursing to attend to her mental health. On top of Sam's commitments to her advocacy work, she excelled academically and clinically in Penn Nursing's MSN program and became a leader in the classroom.

Joyce E. Thompson Award in Women's Health

Awarded to a master's student who demonstrates leadership and excellence in maternal and child health. This award was funded by Dr. Thompson, Professor Emerita of Nursing, who held numerous leadership positions at the School, was a member of the School's faculty for 23 years, and established the Nurse Midwifery Program.

Bayyinah Muhammad is applauded for her demonstrated excellence in maternal/parental and child health. She came to Penn Nursing's midwifery program with an extensive background in advocacy and exemplary nursing care for individuals during their labor, delivery, and post-partum experience with a special focus on lactation and human milk as a Certified Lactation Consultant—and utilized her knowledge and experience to successfully serve as the student representative for her cohort within Penn Nursing and as the student representative from the School at the annual American College of Nurse Midwifery meeting. She challenged faculty and students to look at topics from an anti-racist lens, generously engaging in conversations about how the program, course content, and classroom experiences could be made more inclusive and anti-racist. Bayyinah's passion and commitment resulted in changes to better address the needs of students and women/ birthing people and racial disparities in health and health outcomes, providing an example and inspiration as to how to do this work.

Rosalyn J. Watts Diversity Scholar Leadership Award

Awarded to an undergraduate student whose outstanding qualities of scholarship and leadership exemplify a commitment to Penn Nursing's Office of Diversity and Cultural Affairs by serving as a role model to promote meaningful interaction among diverse groups. Dr. Watts is Associate Professor Emerita of Nursing. She served as a member of the School's faculty for more than 30 years, holding various faculty and leadership roles, including Director of the School's Office of Diversity Affairs (2002-2007).

Hannah Gu is celebrated as a consistent role model, as well as a leader of programs and initiatives that have promoted meaningful interaction to strengthen the multicultural, social, and scholarly climate of Penn Nursing and the wider university community. She has been engaged with the Asian Pacific American Nursing Student Association (APANSA) during her undergraduate years at Penn. Her role has evolved from Freshman Liaison to Financial Chair to, finally, Vice President, using her platform and space in APANSA to be a voice for the community and profession as a Chinese-American woman. The events that she organized helped delineate how to react when micro-aggressed in a privileged setting, deconstructed nursing stereotypes, and allowed her peers to connect with faculty through pre-professional development events, while also increasing APANSA's involvement with other nursing groups and amplifying the voices of minority groups in nursing and health care. She has also been a resident advisor at Harnwell College House, served as the Class of 2023 representative on the Penn Nursing Alumni Board, and is known as a respected mentor for underclassmen.

Teaching Assistant Award

Awarded to a teaching assistant who demonstrates cognitive, professional, and interpersonal competencies.

Nina Juntereal and **Andre Rosario**, both students of the doctoral program, are recognized for their demonstrated excellence as teaching assistants (TAs).

Nina Juntereal is known for her excellent cognitive, professional, and interpersonal competence as a TA for the Introduction to Research Methods and Design course, along with foundational first-year courses, including the Nature of Nursing Practice and Situating the Practice of Nursing; she has also collaborated with faculty on other courses. She engaged routinely with students in a highly supportive and proactive manner and was an excellent example to them. Nina is an excellent communicator, providing constructive evaluations and feedback to students, and she followed through when she said she would deliver, creating a welcoming and inclusive environment. Her expertise as a TA, including her engagement with the students; her commitment to equity and inclusion; and her passion for her own research and learning were stellar contributions to the courses for which she served as a teaching assistant.

Andre Rosario's initiative, vigilance, and dedication are recognized as key to his success as a teaching assistant at the Integrated Anatomy, Physiology, and Physical Assessment I & II

courses. These are particularly complicated, with nursing labs and anatomy and physiology labs, weekly lecture review sessions, lecture exam review sessions, anatomy and physiology open labs, nursing open labs, discussion forums on Canvas, not to mention large enrollments and students who may only be enrolled in one portion of a course. Andre's dependability, organization, and enthusiasm and his ability work collaboratively with faculty, a second teaching assistant, and lab assistants were crucial for his success in managing all these components and effectively interacting with undergraduate students in the courses. He also proactively sought teaching experience by teaching one section of the anatomy and physiology lab as a means of fulfilling his PhD teaching residency and fulfilling requirements for the Penn Center for Teaching & Learning Teacher Certificate program.

Sigma Theta Tau BSN Student Leadership Award

Recognizes a BSN student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership, and service within the School of Nursing, University, and/or the community.

John Palmer is awarded the BSN Student Leadership Award for his high academic achievement, his service to the school and community, and his leadership in the School of Nursing. Throughout his time at Penn, he has willingly shared his knowledge with others in a variety of ways, including as a tutor and teaching assistant for Anatomy & Physiology—he has been called the top Teaching Assistant for the A & P lab by his students for helping them to excel in this course. Additionally, John serves on the Undergraduate Curricula Committee, helping to implement the new Essentials, and he has served as peer advisor, legislative coordinator, Vice President, and eventually President of Student Nurses at Penn. With an interest in emergency nursing, John pursued his certification as an emergency medical technician in 2017 and continues to volunteer. His nominators speak of his leadership, unlimited energy, exuberance, drive, and vision—and note that his exceptional people skills, ability to energize others, academic prowess, and “lead-by-example” approach epitomizes the School of Nursing and aligns with Sigma XI Chapter BSN Leadership.

Sigma Theta Tau MSN Student Leadership Award

Recognizes an MSN student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership, and service within the School of Nursing, University, and/or the community.

Monica Aber is awarded the MSN Student Leadership Award for her leadership, scholarship, and commitment to the community. Monica will graduate from the Adult Gerontology Acute Care Nurse Practitioner program this August. During her studies this past summer, she worked as a nurse at CHOP and served as an instructor for the ABSN physical assessment course—during which students learn physical assessment and vital signs in just one week—while maintaining a high GPA and earning high praise from her students. In her application to Xi Chapter Sigma Theta Tau as an undergraduate student, Monica was well on her way in being a leader and important in her community: she served as a Nursing Peer Advisor, helping to orient new Penn Nursing students, assist with class selection, and transition to campus life; and she served as a philanthropy committee member in her sorority, Delta Delta Delta, among her many community impact activities. As an MSN student, Monica is enthusiastic and engaged despite the rigor of the program.

Sigma Theta Tau Doctoral Student Leadership Award

Recognizes a DNP or PhD student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership, and service within the School of Nursing, University, and/or the community.

Patricia Bajaj, is being awarded the Doctoral Student Leadership Award of Sigma Theta Tau International, XI chapter. She is an Acute Care Nurse Practitioner, practicing as a Lead Critical Care NP at Penn Princeton Medical Center. Here she worked with the originator of the 3 Wishes Program to design and implement a new practice (the Keepsakes Program) in the ICU with a collaborative team to more fully support families of dying ICU patients. In the Keepsakes Program, families create keepsakes while their loved one is dying. As leader of this team, Patty had incredible enthusiasm for the project and participated in the ICU budget process to continue fiscal support of this program. Through Patty's DNP project, and with her support and enthusiasm, the ICU staff nurses were overwhelmingly supportive of this program. Her nominators note that she has demonstrated that leadership is not a title, but an action that leads others to action.

FACULTY AWARD RECIPIENTS

The University of Pennsylvania Christian R. and Mary F. Lindback
Foundation Award for Distinguished Teaching

Peggy Compton, PhD, RN, FAAN

The University of Pennsylvania Provost's Award for
Teaching Excellence by Non-Standing Faculty

Loretta Sernekos, PhD, MSN, AGPCNP-BC, PMHNP-BC, CNE

Dean's Award for Distinguished Teaching—Undergraduate Level

Dalmacio Dennis Flores, PhD, ACRN, FAAN

Dean's Award for Distinguished Teaching—Graduate/Doctoral Level

Amy M. Sawyer, PhD, RN

Dean's Award for Teaching Excellence Among Lecturers and
Practice Faculty—Graduate/Doctoral Level

June A. Treston, DNP, CRNP

Dean's Award for MS-MSN-DNP Scholarly Mentorship

Susan Renz, PhD, DNP, RN, GNP-BC

Student Nurses at Penn Undergraduate Award for Teaching
Holly Harner, PhD, MBA, MPH, RN, WHCNP-BC, FAAN

Doctoral Student Organization Barbara J. Lowery Faculty Award

Lauren Massimo, PhD, CRNP

BACHELOR OF SCIENCE IN NURSING

Jessica A. Abene ∞
Corey Elizabeth Alban †
Mahnoor Baker Allawala †
Andrise Joanne Alzuphar †
Adriana G. Arias
Mina J. Arnold
Julia Rose Bacarella †
Anne Marie Barber †
Erin M. Bass
Averi June Bent †
Madeleine Boigon Berg †
Augustine Cassis Obeng Boateng † ∞
Connor G. Brandon
Jonas Robert Brodie †
Deborah Rose Brownstein †
Tara M. Burger †
Rylee M. Cabaud
Karen Alison Caldwell †
Meryl Joy Opetina Cantoria †
Yasmine Carter-Mctavish
Samantha C. Catterson
Noah Peckman Cattan †
Rachael N. Chansler
Shannon S. Chau
Morgan Alexes Cheek †
Linda Chen †
Meghan D. Child
Priscilla R. Cho
Chin-Chin Choi
Lauren Sidney Christopher †
Hunter Ashby Cooper †
Nicole Yuki Copeland †
Mckenna K. Cromwell
Zoie Elizabeth Danyali
Hannah Lois Dario †
Whitney Janae Davis †
Hope Catherine DeMutis †
Zoe M. Devora
Angela W. Ding
Caroline N. Dougherty
Claire Dubois
Alexandra Sofia Duque †
Sabrina Emms †
Anna E. Englund
Clover Sequoia Everrett

Zoe Anne Feldman †
Katerina Adamantea Fella †
Camryn D. Fetzer
Emily Blum Feuer †
Andrea R. Finch †
Lauren A. Forester †
Jaz'mine I. Freddie †
Jenny Gao †
Dianne Jane Lansangan Garcia †
Shandi M. Gatter
Maya J. Geller
Jana Gil
Emma Forman Gilliam †
Anya Lisa Goodman †
Douglas Joseph Gosselin †
Steven K. Graham
Kelsey E. Greco
Hannah C. Gu †
Jamie Elizabeth Guaspari †
Leonelly R. Guerra
Marie Alexandria Guthrie †
Abbey Josephine Harris †
Stephanie Hau †
Audrey Marie Henderson †
Claire R. Hennessey
Anthony G. Hernandez
Elizabeth Mays Holland †
Sherry C. Huang †
Jonathan Huang
Gina Grace Huh †
Daniel D. Huynh
Josee Gloria Iyonsaba
Serena E. Jackson
Kelsey Dian Jiang †
Linda Jiang †
Annie Grace Kapral †
Caroline E. Kelly
Marissa O. Kesse
Tristan Leslie Kijak †
Victoria Elaine King †
Rachael Milana Kinmartin †
Olivia C. Koch
Erin A. Koithan
Kaitlyn H. Kong
Michael Patrick Krimm †

Gianna M. LaBella ✦
 Tim N. Lam
 Charlotte Landeryou ‡
 Maggie E. Lauderdale
 An Thien Nhat Le ‡
 SeEun Lee ‡
 Yu Jin Lee ‡
 Yujung Lee
 Maria Leon Sausa ‡
 Anna Lin
 Catherine Lin
 Amanda Elizabeth Literati ‡
 Emily A. Locandro
 Emily Edith Louie ‡
 Lance I. Louie
 Xiomara Alexa Lozano Torres ‡
 Allaire Victoria Mameniskis ‡
 Jade L. Margolis
 Suzanne E. Martiska
 Isabella M. Mazzeo
 Amy Veronica Mbawuike
 Madison T. McCullough
 Kaitlyn E. McGeehan
 Anna Brett McGlynn ‡
 Morgan T. McGroarty
 Corinne S. McKay
 Julia Anne McQueen
 Gabriel R. Miller
 Kara A. Mole
 Elisa Mosley ‡
 Xuan Q. Nguyen ‡
 Evan T. O'Connor
 Erinn Libbie Ossentjuk ‡
 Sophie Ouyang
 John D. Palmer ✦
 Suzy Park
 Molly Elizabeth Payne ‡
 Aamyia M. Perez
 Olivia Maureen Pollart ‡
 Ella M. Poole
 Yvonne Nicole Reddick ‡
 Emily Rimmer ‡
 Nicole Rivera Rodriguez ‡
 Kallie Day Roush ‡
 Michaela P. Ryan ‡

Kufre Ignatius Samuel ‡
 Marah G. Sanchez
 Jacqueline M. Santis
 Christina Sauveur
 Alisha E. Saxena
 Tiffany L. Scanlon ‡
 Isabelle R. Seymour
 Mia S. Shechter
 Hayley J. Siegle ✦
 Jenny Theresa Smith ‡
 Sarah Adelaide Snyder ‡
 Rebecca A. Sobeck
 Jiwoo Song
 Jiehee Suh ‡
 Allyssa Michelle Sullivan ‡
 Tara N. Teipel ✦
 Katie Ellen Thompson ‡
 Michelle Au Tran ‡
 Erasmo M. Troia
 Sherilyn R. Tyburski
 Olivia Marie Uhley ‡
 Amandeep Kaur Uppal ‡
 Daniela Valle
 Ixdel Villarreal
 Sarah Rebecca Vivinetto ‡
 Melanie A. Walsh
 Claire Louise Walter ‡
 Kerry-Ann Paula Walters ‡
 Lily Anna Webster ‡
 Breshay R. Woods ‡
 Rebecca Wu ‡
 Vickie Xue
 Melisa Yaman
 Annie Yang
 Clarisa Yee
 Tianen Zhang ‡
 Jonathan Zhu ✦
 Annabell W. Zou

* Post-Graduate Certificates

‡ December 2022 Graduate

† Student expected to complete program in August 2023

✦ Student presented with an award

∞ Hillman Scholar in Nursing Innovation

MASTER OF SCIENCE IN NURSING

Adult Gerontology Acute Care Nurse Practitioner

Program Director—Deborah Becker,
PhD, CRNP, BC

Monica M. Aber †*
Anna Beth Acree *
Siham Fouzi Alsomali †
Leonora Mercedes Ball †*
Amber Marie Barron †*
Heather Georgianna Beveridge †*
Holly Erica Bischof †
Miranda Brickle †
Allison Butler †*
Joy Michelle Cannon †*
Julie Carl †*
Stacy Lynn Carr †*
Becca J. Carroll †
Jessica Castaneda †
Jinsoo Chang †
Amit Mulji Chaudhari †*
Nina Chen †*
Minnah Ester Cho †*
Amy Clark †*
Jennifer Clark †*
Patricia Jordan Czar †
Joshina Dass †*
Talon Cole Deemer †
Kaitlyn Marie Defrancesco †
Lexi Deompoc *
Johanna L. Everett *
Patricia Lynn Farrell †*
Thoa Phan Fenton *
Amanda Lee French †
Anastasia Galanos †
Diane Ellen Gasko †
Carrie Dawn Geurts *
Janelle Natasha Gibson †*
Cassidy Marie Glover †
Blythe Noelle Gresser †*
Angela Lynn Halstead †
Jaime E. Han †

Kelly Ann Herlihy †*
Nallely Hernandez †*
Allison P. Hitchner *
Shennel Huggins *
Tiffany J. Hunt †*
Rachel Arlene Jahnke †
Reetu Kashinath †
Samantha A. Knieser †
Eileen Ko †
Leah Kathryn Kurylak †
Anita V. Leal †*
Hanna Lee †
Stephen Kendall Lee †
Paige Olivia Leone †
Regina Mary Lynch *
Krupa Mathew †*
Lisa Deming McCabe *
Bailey Bennington Mccarthy †
Danielle Yetta McCormack †*
Jessica Marie Mcdonald †*
Patricia Anne McHenry †
Thomas McLemore †*
Ian Robert Mercier †
Amy E. Moore †
Anna Morinelli †
Guy Wayne Nelson, Jr. †*
Alexandra Renee Nicholas †
Prema C. Noronha *
Allison Melissa Nystrom †
Gemma Laurio Oetzel †*
Rosemary Elizabeth Paine †*
Suna Chang Park *
Anish Anup Patel †*
Diana Quynh-Van Pham †*
Brianna Sue Ramos †*
Jonathan Michael Ranck †*
Katherine Wehner Roman †*
Stephanie Elaine Royall †*
Kieran Tyler Rush †
Jane Santhosh †*
Nikita Sharma †
Tanya Sims-Best †*
Deborah Lynn Springer *

Dawn Marie Stepnowski † *
Jamin R. Switzer † *
Sara Marie Tarangelo †
Dekey Yangzom Tenpa † *
Billie Jo Thomas † *
Teena Ann Thomas *
Danielle N. Trotter † *
Sarah Lynne Velilla †
Carlos Venegas † *
Brianna Malee Wagaman †
Lisa Anne Wallace † *
Kelly Rebecca Walsh †
Ketty C. Wang †
Tracy B. Webster *
Catherine Cecilia West †
Judith G. White † *
Amanda Elizabeth Williams † *
Meredith Klein Wirtz †
Tiffany Wisdom-Goulbourne †
Eleanor Yip †
Natalie Zielinski †

Adult-Gerontology Primary Care

Primary Care Program Director—
Susan Renz, PhD, DNP, GNP-BC
Track Director—Kate DeMutis, DNP, ANP-BC

Kate Elizabeth Acker †
Gabrielle K. Domingo †
Abimbola Olubukola Etou †
Emily Jane Feldman †
Jacqueline Ann George †
Molly Jean Groskreutz †
Hajah Jalloh †
Mia Christine Jasinski †
Sharla Joy Keough †
Kayla B. Penniman †
Hope Saxon †

Family Nurse Practitioner Program

Primary Care Program Director—
Susan Renz, PhD, DNP, GNP-BC
Track Director—June Treston, DNP, CRNP

Beatrice Yewande Adegboyega †
Konica Amin †
Miranda Canilang †
Casey Elizabeth Eadon †
Grace Anne Eckels †
Yiran Ge †
Alexandra Irene Gillespie †
Elizabeth Klein †
Jennifer Lynn Mangel †
Kristen Morgan Mccabe †
Patrick James Osborne †
Nomita Patel †
Roshni Patel †
Bella Shailesh Pathak †
Samantha Roecker † *
Danielle Marie Thomas †
Whitney Vuong †
Sara E. Wallace-Keeshen †
Susan S. Wang †

Health Leadership

Program Director—Susan K. Keim,
PhD, MSN, MS, CRNP

Nicole Queri Bathan †
Brian David De Jesus †
Katelyn Elizabeth Higgins †
Christine Jaslar †
Julia Theresa Karumathy
Elizabeth Nora Murtin
Monica Phann *
Therese M. Stallard †
Benjamin L. Stenson
Madison L. Valerio

* Post-Graduate Certificates

‡ December 2022 Graduate

† Student expected to complete program in
August 2023

* Student presented with an award

∞ Hillman Scholar in Nursing Innovation

Neonatal Nurse Practitioner

Program Director—Jessica Strohm Farber, DNP, CRNP, CPNP-AC, PPCNP-BC, CCRN

Cait A. Hoffman †
Diana Choi Lee †
Marissa H. Moskalow †

Nurse—Midwifery

Primary Care Program Director—Susan Renz, PhD, DNP, GNP-BC
Track Director—Abigail Howe-Heyman, PhD, CNM, RN

Yaneli Arizmendi Estrada
Brittany Elizabeth Clark †
Megan Jessica Cohl †
Dirkje Camille Dunham †
Elizabeth Jane Finkel †
Aviana Olivia Franklin †
Bayyinah Immah Muhammad †
Jessica Sadie Newfield †
Alyssa Marguerite Roach †
Lauren Ashley Welch †

Nursing and Health Care Administration

Program Director—Susan K. Keim, PhD, MSN, MS, CRNP

Vanessa-Faith Maria Daubman †
Jordan Elizabeth Lilley †
Deirdre Anne McNally †
Elizabeth Perez-Ngai †

Pediatric Acute Care Nurse Practitioner

Program Director—Jessica Strohm Farber, DNP, CRNP, CPNP-AC, PPCNP-BC, CCRN

Lindsay Chud †
Bethany Lynn Claunch †
Casey Elizabeth Eck †
Laura Elizabeth Killough †
Kelsey Mary Lodics †
Lauren Catherine Logar †
Grace Elizabeth Mason †
Tanya L. Payne †
Mackenzye Jillian Smith †
April Marie Squares †
Meg Elizabeth Steigerwalt †
Rachel H. Stern †
Skylar O. Stowell †
Gabrielle Rose Stravach †
Jessica Ann Theologidy †
Emma Marie Walter †
Susan Rachel Way †
Annette Suzanne Wightman †
Alyse Cecelia Wilber †
Kelly Robin Williamson †
Paige Elaine Womack †
Angela Louise Wysocki †

Pediatric Primary Care Nurse Practitioner

Primary Care Program Director—Susan Renz, PhD, DNP, GNP-BC
Track Director—Katherine G. McMahon Thompson, DNP, MSN, CRNP

Yvonne Renee Cadman †
Audrei Renee Davidson †
Katherine Stoney Disston †
Amanda Paulson Gjerde †
Kendall Maris Grasela †
Brenna Autumn Hynes †
Sandra Paola Jackson †
Alyssa Lynn Kingkiner †
Joanna Yuan Ly †
Leana Elizabeth Mercurio †
Kayla Kipp Mosser †
Amber Wingfield Nowakowski †
Janki Girish Patel †
Amanda Evelyn Urkowitz †
Nicole Anna Winigrad †

Psychiatric-Mental Health Nurse Practitioner

Primary Care Program Director—
Susan Renz, PhD, DNP, GNP-BC
Track Director—Joe Schatz, DNP, CRNP,
PMHNP-BC, CARN-AP

Brittany Leigh Cabot †
Caleb John Calhoun †
Seung In Cho †
Katie Lee Cummings †
Erica Inez Iglesias †
Sandy Janardhan †
Lela Anne Karlawish †
Aleksandr Anatolyevich Kasyanchuk †
Rachael Leigh Kolodziejczak †
Janet Hills Landis †
Vivian W. Luong †
Faith Margaret Mcconnell †
Julie Diem Nguyen †
Linda Xuan Nguyen †
John William O'Brien †
Katherine Putnam †
LaRiena N. Ralph Dobkin †
Helen Rizaldi †
Nicole Rosenthal ‡
Katherine Sadovnikov †
Jordyn Reynolds Seidman †
Julianna E. Shinnick †
Katie Noelle Sibley †
Zech Thompson †
Carly Jane Wasserbach †

Women's Health/Gender-Related Nurse Practitioner

Primary Care Program Director—
Susan Renz, PhD, DNP, GNP-BC
Track Director—Holly Harner, PhD, MBA,
MPH, RN, WHCNP-BC, FAAN

Yaneli Arizmendi Estrada
Natisha Damaris Chen †
Brittany Elizabeth Clark ‡
Megan Jessica Cohl ‡
Dirkje Camille Dunham ‡
Dara Eva Engel †
Elizabeth Jane Finkel ‡
Aviana Olivia Franklin ‡
Simone Esther Friedman †
Gillian Marie Goree †
Charlotte Lucinda Marek †
Bayyinah Immah Muhammad ‡✦
Jessica Sadie Newfield ‡
Samantha Elise Noblejas †
Alyssa Marguerite Roach ‡
Lauren Ashley Welch ‡

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‡ December 2022 Graduate

† Student expected to complete program in
August 2023

✦ Student presented with an award

∞ Hillman Scholar in Nursing Innovation

DOCTOR OF NURSING PRACTICE

Director, Doctor of Nursing Practice Programs—Amy M. Sawyer, PhD, RN

DNP—Nurse Anesthesia

Dawn Elizabeth Bent, DNP, MSN, CRNA
Track Director, DNP-Nurse Anesthesia Program

Kenny Aguilar

The Outcomes of a Fast-Track Extubation Protocol on Hospital Length of Stay
Faculty Lead: Dr. Amy Sawyer

Lucia Baglivio

The Impact of Anesthesia on Environmental Sustainability and Climate Change
Faculty Lead: Dr. Susan Renz

Marisa Leigh Baver-Woodruff

Implementation of a Program to Improve Resilience among SRNAs
Faculty Lead: Dr. Dawn Bent

Caroline E. Benson

A Nurse Education Program to Accelerate the Uptake of Evidence-Based Practice Recommendations on Monitoring for Opioid-Induced Respiratory Depression
Faculty Lead: Dr. Rosemary Polomano

Vivian Lap Wing Chan

The Effect of Universal Dexmedetomidine Availability on the Rate of Use During Otolaryngology Surgery
Faculty Lead: Dr. Kathleen DeMutis

Myra E. Eckenhoff

CRNA Ultrasound-Guided Peripheral Intravenous Access Training: A Jab Well Done
Faculty Lead: Dr. Holly Brogan

Sarah Henke

The Impact of Anesthesia on Environmental Sustainability and Climate Change
Faculty Lead: Dr. Susan Renz

Kristian Allen Ingebretsen

The Outcomes of a Fast-Track Extubation Protocol on Hospital Length of Stay
Faculty Lead: Dr. Amy Sawyer

Kara Alana Keyes

The Impact of Anesthesia on Environmental Sustainability and Climate Change
Faculty Lead: Dr. Susan Renz

Elease Kyunghyun Kim

Phenylephrine as a First-Line Treatment for Regional-Induced Hypotension in Obstetrics: A Nurse Education Initiative
Faculty Lead: Dr. Angelarosa DiDonato

Jenna Kinter

Phenylephrine as a First-Line Treatment for Regional-Induced Hypotension in Obstetrics: A Nurse Education Initiative
Faculty Lead: Dr. Angelarosa DiDonato

Kentaysha Anita Lane

Implementation of a Program to Improve Resilience among SRNAs
Faculty Lead: Dr. Dawn Bent

Jason W. Lee

Ultrasound-Guided Thoracic Epidural Placement Training
Faculty Lead: Dr. Kevin Driscoll

Lynnette Hi Jin Lee

Phenylephrine as a First-Line Treatment for Regional-Induced Hypotension in Obstetrics: A Nurse Education Initiative
Faculty Lead: Dr. Angelarosa DiDonato

Nicole Marie Lozic

CRNA Ultrasound-Guided Peripheral Intravenous Access Training: A Jab Well Done
Faculty Lead: Dr. Holly Brogan

Julia O'Hara

The Effect of Universal Dexmedetomidine Availability on the Rate of Use During Otolaryngology Surgery
Faculty Lead: Dr. Kathleen DeMutis

Roshni Nalin Patel

Implementation of a Program to Improve Resilience among SRNAs
Faculty Lead: Dr. Dawn Bent

Jessica Sanchez

CRNA Ultrasound-Guided Peripheral Intravenous Access Training: A Job Well Done
Faculty Lead: Dr. Holly Brogan

Walter L. Shaw

Ultrasound-Guided Thoracic Epidural Placement Training
Faculty Lead: Dr. Kevin Driscoll

Alexandra Singh

The Effect of Universal Dexmedetomidine Availability on the Rate of Use During Otolaryngology Surgery
Faculty Lead: Dr. Kathleen DeMutis

Margaret Logan Strickland

A Nurse Education Program to Accelerate the Uptake of Evidence-Based Practice Recommendations on Monitoring for Opioid-Induced Respiratory Depression
Faculty Lead: Dr. Rosemary Polomano

Ariel Lindsey Sulejmani

Thromboelastography Education for Perioperative Providers
Faculty Lead: Dr. Kevin Driscoll

Teemorrie Taylor

Ultrasound-Guided Thoracic Epidural Placement Training
Faculty Lead: Dr. Kevin Driscoll

Martina Travis

A Nurse Education Program to Accelerate the Uptake of Evidence-Based Practice Recommendations on Monitoring for Opioid-Induced Respiratory Depression
Faculty Lead: Dr. Rosemary Polomano

Amy Tsao

Phenylephrine as a First-Line Treatment for Regional-Induced Hypotension in Obstetrics: A Nurse Education Initiative
Faculty Lead: Dr. Angelarosa DiDonato

Steven Umali

Thromboelastography Education for Perioperative Providers
Faculty Lead: Dr. Kevin Driscoll

Lindsay Lee Williams

The Outcomes of a Fast-Track Extubation Protocol on Hospital Length of Stay
Faculty Lead: Dr. Amy Sawyer

* Post-Graduate Certificates

‡ December 2022 Graduate

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✦ Student presented with an award

∞ Hillman Scholar in Nursing Innovation

DNP—Executive Leadership

Susan K. Keim, PhD, MSN, MS, CRNP
Track Director,
DNP Executive Leadership Program

Joshua Barnes †

Microaggressions Against LGBTQ+ Hospital Staff: Increasing Knowledge and Decreasing Perception of Frequency
Faculty Lead: Dr. Amy Sawyer

Melissa Ann Barzola †

Behavioral Rapid Response Teams and Staff Injuries
Faculty Lead: Dr. John Barrett

Karyn Ann Book †

Optimizing the Nurse Practice Environment to Influence Clinical Nurse Job Enjoyment and Intent to Leave
Faculty Lead: Dr. Amy Sawyer

Evelyn Sophia Choy †

Mentor Education and Training Program Prior to Nursing Mentorship Implementation to Improve Nursing Retention and Confidence: A Pilot Study
Faculty Lead: Dr. Susan Renz

Daniel William Clark †

Improving Blood Administration Policy and Electronic Health Record Documentation Compliance Using an ADKAR Change Management Approach
Faculty Lead: Dr. Amy Sawyer

Debora Dunbar †

Cultural Responsiveness Training for Research Staff on Caring for Transgender and Gender Diverse Persons: A Quality Improvement Project
Faculty Lead: Dr. Alexa Watach

Jodelle Vergara Gold †

Developing a Professional Advancement Model and its Effect on Job Satisfaction for Advanced Practice Providers
Faculty Lead: Dr. John Barrett

Jennifer Anne Hollander †

Optimizing the Nurse Practice Environment to Influence Clinical Nurse Job Enjoyment and Intent to Leave
Faculty Lead: Dr. Amy Sawyer

Holly Kouts †

Utilizing an Educational Video in the Implementation of Age-Friendly Care
Faculty Lead: Dr. Susan Renz

Stephanie Erin Martin †

Improving Nurse Manager Financial Acumen Through In-Person Training Utilizing the Nurse Manager Skills Competency Tool
Faculty Lead: Dr. Alexa Watach

Kristen Lauren Nobles †

Bringing Comprehensive Stroke Care Home: Supporting Early Supported Discharge
Faculty Lead: Dr. Amy Sawyer

Caitlin Mary O'Neill †

Embedding an Advanced Practice Provider in the Infusion Suite
Faculty Lead: Dr. John Barrett

Christopher Reed †

Developing a Leadership Essentials Program for Chief Certified Registered Nurse Anesthetists and Chief Anesthesiologists
Faculty Leader: Dr. Alexa Watach

Karen Sylvester †

Physical Restraint Use in Critical Care
Faculty Lead: Dr. Susan Renz

Andrew Lawrence Thum †

The Significance of Reporting Healthcare Workplace Violence
Faculty Lead: Dr. Susan Renz

DNP—Nursing—Post-Master's

Nancy P. Blumenthal, DNP, ACNP-BC, CCTC
Associate Director, DNP Programs
Track Director, Post-Master's DNP Program

Patricia Aligno Bajaj †✦

The Impact on Family Satisfaction of Providing Keepsakes to Families of End of Life ICU Patients

Faculty Lead: Dr. Amy Sawyer

Arlene Jane Del Mundo †

Opioid Risk Assessment in the Surgical Setting

Faculty Lead: Dr. Susan Renz

Kimberly Enterline †

Improving the Identification of Phlebitis Through Implementation of a Phlebitis Scoring Tool

Faculty Lead: Dr. Alexa Watach

Lorena Anne Gaskill †

Empowering School Nurses to Promote Health Care Transition in the Healthy Adolescent

Faculty Lead: Dr. John Barrett

Jennifer Giarratana †

Improving Oncology Nurse Practitioner Confidence in Clinical Trial Inclusive Conversations with Racial and Ethnic Minority Patients

Faculty Lead: Dr. Amy Sawyer

Janina Mora Gilo-Tomkins †

Expanding Allergy Services and Primary Care Nurse Competencies in the VA Connecticut Health System Through Targeted Allergy Education and Training

Faculty Lead: Dr. Susan Renz

Jennifer Lyn McEvoy †

A TeamSTEPPS Workshop to Improve Attitudes, Readiness, and Knowledge on Interprofessional Team Communication Among Undergraduate Nursing Students

Faculty Lead: Dr. Alexa Watach

Michelle McEvoy †

A TeamSTEPPS Workshop to Improve Attitudes, Readiness, and Knowledge on Interprofessional Team Communication Among Undergraduate Nursing Students

Faculty Lead: Dr. Alexa Watach

Petrina Erica McFarlane †

Victims of Non-Fatal Firearm Injury- Best Practices for Better Outcomes

Faculty Lead: Dr. John Barrett

April Elizabeth Nitkin †

Serious Illness Conversation Training in Home Care Nursing

Faculty Lead: Dr. Amy Sawyer

Omolola Olumayowa Olawo †

Impact of Transitional Care Management (TCM) Calls on 30-day Readmission Rates in Patients with Heart Failure

Faculty Lead: Dr. Susan Renz

Folake Nnm Olubasusi †

In-House Pressure Injury Prevention in Skilled Nursing Facilities

Faculty Lead: Dr. Susan Renz

Sean Michael Sison †

Improving Patient Understanding of Cardiac Ablation Under Conscious Sedation and Patient Satisfaction

Faculty Lead: Dr. Amy Sawyer

Iswarya Srinivasan †

Impact of Advanced Care Planning Conversations on Advanced Heart Failure Patients with Medicare Advantage

Faculty Lead: Dr. Amy Sawyer

DOCTOR OF PHILOSOPHY IN NURSING

Chair, Graduate Group in Nursing – Tanja V. E. Kral, PhD

Caitlin Clason †

Perinatal Mental Health In Female Service Members and Veterans

Chair: Dr. Rosemary Polomano

Ying Dai †✦

Pregnancy and Childbirth Risk Factors, Social Adversity, and Adolescents' Sleep Problems: Results from Two Cohort Studies

Chair: Dr. Jianghong Liu

Tarik S. Khan

Self-Efficacy in Vulnerable Populations: Family Caregivers of Older Adults with Cognitive Impairment and Persons Experiencing Homelessness with Complex Health and Psychosocial Needs

Chair: Dr. Mary Naylor

Austin M. Matus †

A Mixed Methods Investigation of Attitudes and Self-Care in Individuals with Type-1 Diabetes Mellitus with Intact and Impaired Awareness of Hypoglycemia

Chair: Dr. Lea Ann Matura

Brianna Morgan †✦

Inner Strength and Influencing Factors in Persons Newly Diagnosed with Mild Cognitive Impairment and Their Family Care Partners

Chair: Dr. Nancy Hodgson

Amy Elizabeth Nolan †

An Examination of the Factors Related to Depression, Anxiety, and Polypharmacy in Persons with Heart Failure

Chair: Dr. Adriana Perez

Shayleigh Page †✦

Exploring Child, Caregiver, and Family Factors that Influence Family Management of Autism Spectrum Disorder

Chair: Dr. Jennifer Pinto-Martin

Kathleen E. Fitzpatrick Rosenbaum

Cross-Sectional and Longitudinal Associations Between Nursing Resources and Hospital Performance on Patients' Care Experiences

Chair: Dr. Eileen Lake

Jesse Wool †

Perceived Miscommunication and Parental Decision-Making in the Pediatric Intensive Care Unit

Chair: Dr. Connie Ulrich

THE RED AND THE BLUE

Come, all ye loyal classmen now,
In hall and campus through,
Lift up your hearts and voices for
The royal Red and Blue.
Fair Harvard has her crimson,
Old Yale her colors too,
But for dear Pennsylvania,
We wear the Red and Blue.

Chorus

Hurrah, Hurrah, Pennsylvania,
Hurrah for the Red and the Blue;
Hurrah, Hurrah, Hurrah, Hurrah,
Hurrah for the Red and Blue.

One color's in the blushing rose,
The other tints the clouds,
And when together both disclose,
We're happy as the gods.
We ask no other emblem,
No other sign to view,
We only ask to see and cheer
Our colors Red and Blue.

Chorus

And now thro' all the years to come,
In midst of toil and care,
We'll get new inspiration from
The colors waving there.
And when to all our college life
We've said our last adieu,
We'll never say adieu to thee,
Our colors Red and Blue.

Chorus

A letter from the **Penn Nursing Alumni Board**

Congratulations Penn Nursing 2023 graduates! Welcome to Penn Nursing Alumni. It is our honor to celebrate with all of you.

Your hard work has paid off, and your journey continues. **Wherever you go and whatever you do, you will always be a member of the Penn Nursing community and we are here to support you.** Remember, Penn Nursing Alumni is your lifelong connection to your mentors, colleagues, and friends at the School of Nursing.

Today, as you look forward, know that your relationship with Penn Nursing has only just begun. As you complete your degree, you join a network of 15,000 Penn Nursing alumni and over 300,000 Penn alumni spanning disciplines across the globe. Penn alumni who have preceded you are eager to assist in your progress. Future generations of Penn students will rely on your mentorship, clinical expertise, and scientific footprint—not to mention your ability to adapt to difficult and changing circumstances.

As our newest graduates, please know how important your endeavors are to Penn Nursing. **Today and always, Penn Nursing is your professional home.** As you take on new roles, contemplate additional degrees, collaborate with experts from varied disciplines to solve the hardest issues facing the health of individuals—as we know you will—remember your support system at Penn Nursing.

Let's stay connected. Keep your contact information up to date. Join us for the many events sponsored by the School, whether they are virtual, on campus, or in your corner of the world. Share your expertise with students, colleagues, and mentors through networking opportunities. Most importantly, let us know what you are doing both personally and professionally and how we can support you.

Welcome to our—and now, YOUR—alumni network. Congratulations!

Penn Nursing Alumni Board

Stay Connected to Penn Nursing

Join Our Alumni LinkedIn & Facebook Groups

Looking for a place to ask questions and learn more through discussions? You'll find this and more on the Penn Nursing Alumni pages on LinkedIn and Facebook. Students, alumni and faculty will find a home for professional growth, career questions, support and job postings.

Sign up for MyPenn

The updated online alumni community of MyPenn will serve as a one-stop portal for Penn students and alumni, offering the same benefits of the old systems along with new opportunities to connect with alumni, customize your experience, and access university resources.

Penn Nursing Student-Alumni Mentoring Program

Sign up for our mentoring program for a shadowing experience, informational interview, career advice or just some coffee and encouragement. Join the program as a mentor, mentee, alumni or student to connect and develop your Penn Nursing network.

Penn Nursing Alumni Book Club

Launched in 2020, the Alumni Book Club provides an online community where alumni can connect with each other and enjoy books from a range of genres. There is no cost to participate—you just have to get a copy of the book to enjoy.

Interested in Serving on the Penn Nursing Alumni Board?

The Penn Nursing Alumni Board represents YOU in developing alumni events, projects and outreach. If you love Penn Nursing and have dedicated time available, we welcome the opportunity to talk with you!

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15,000 Penn Nursing Alumni!**



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www.nursing.upenn.edu/alumni



**Penn Nursing
Ranked**

#1

**in the World
for Eight Years
in a Row**