



Nursing and Health Care Management Coordinated Dual Degree

Sample Plan of Study

Students Entering Fall 2017 or Later

FIRST YEAR

FALL		C.U.
ECON 010	Introduction to Economics for Business	1.0
MATH 104 or MATH 110	Calculus I or Calculus for Wharton Students <i>Talk with an advisor about choosing the right course for you</i>	1.0
WH 101	Business and You	0.5
NURS 061	Biologically-Based Chemistry	0.5
NURS 068	Integrated Cell Biology & Microbiology	1.0
NURS 101	The Nature of Nursing Practice	0.5
	Language Requirement (if needed)	1.0
		Total: 5.5

SPRING		C.U.
NURS 065	Fundamentals of Nutrition	1.0
NURS 163	Integrated Anatomy, Physiology, and Physical Assessment I	2.0
NURS 102	Situating the Practice of Nursing	0.5
STAT 101	Introductory Business Statistics I	1.0
	Language Requirement (if needed)	1.0
		Total: 5.5

SECOND YEAR

FALL		C.U.
NURS 103	Psychological and Social Diversity in Health and Wellness	1.0
NURS 164	Integrated Anatomy, Physiology, and Physical Assessment II	2.0
STAT 102	Introductory Business Statistics II	1.0
WH 201	Leadership Journey - Oral and Written Communications	0.5
	Language Requirement (if needed)	1.0
		Total: 5.5

SPRING		C.U.
NURS 165	Integrated Pathophysiology, Pharmacology, and Therapeutics	2.0
HCMG 101	Health Care Systems	1.0
	Wharton Business Fundamental**	1.0
	Language Requirement (if needed)	1.0
		Total: 5.0

THIRD YEAR

FALL		C.U.
	Approved Health Care Ethics course (i.e. NURS 330; PHIL 072; NURS 525; BIOE 401/601; BIOE 402)	1.0
WH 301	Leadership Journey - Teamwork and Interpersonal Dynamics	0.5
	HCMG Course #2	1.0
	Wharton Business Fundamental**	1.0
	Wharton Business Fundamental**	1.0
	General Education or Cross-Cultural Perspectives Requirement*	1.0
		Total: 5.5
SPRING		C.U.
NURS 215	Nursing of Women and Infants	1.5
	HCMG Course #3	1.0
	Wharton Business Fundamental**	1.0
	Wharton Business Fundamental**	1.0
	General Education or Cross-Cultural Perspectives Requirement*	1.0
		Total: 5.5

FOURTH YEAR

FALL		C.U.
NURS 245/255	Nursing of Young & Middle Aged Adults / Older Adults	3.0
	Wharton Business Fundamental**	1.0
	General Education or Cross-Cultural Perspectives Requirement*	1.0
		Total: 5.0
SPRING		C.U.
NURS 225/235	Pediatric Nursing / Psychiatric Nursing	3.0
NURS 400	Advances in Health Systems Research and Analysis***	1.0
	Wharton Business Fundamental**	1.0
		Total: 5.0

FIFTH YEAR

FALL		C.U.
NURS 380	Nursing in the Community	2.0
	Wharton Business Fundamental**	1.0
	HCMG Course #4	1.0
	Business Breadth Course #1	1.0
		Total: 5.0
SPRING		C.U.
NURS 390	Leadership in the Complex Healthcare System	3.0
NURS 389	Research/Inquiry Based Service Residency****	0.5
	General Education or Cross-Cultural Perspectives Requirement*	1.0
	Business Breadth Course #2 chosen from Global Economy bracket	1.0
		Total: 5.5
		TOTAL CUs: 53

IMPORTANT NOTES:

*NHCM students must complete 2 General Education requirements (1 Social Science, 1 Humanities) and 2 Cross-Cultural Perspectives requirements. These courses can be taken in any order and must be fulfilled with liberal arts courses (no business, nursing, or natural science, math and engineering). Consult with a Wharton advisor for more information.

**In addition to STAT 101 & 102, Wharton Business Fundamentals include ACCT 101, ACCT 102, BEPP 250, FNCE 100, FNCE 101, MGMT 101, MKTG 101, OIDD 101. NURS 330 fulfills the LGST 100/101 requirement. Students progress through these courses in a variety of different ways depending on their own strengths and interests. Consult with an advisor to develop the pathway that fits best for you.

***NURS 400 fulfills Wharton's Senior Capstone requirement. The course is offered every other spring semester (odd numbered years).

****NURS 389 fulfills Wharton's Technology, Innovation & Analytics bracket, with prior approval of project

All plans of study are subject to curricular change. Students must consult with an academic advisor prior to making revisions to the plan of study to ensure the necessary curricular requirements are being met and to prevent delays in academic progression. Also, please note that this is just one example of how a student can progress through the NHCM curriculum. There are a number of ways to customize this to individual student interests and needs, including when to begin the nursing clinical sequence, how and when to start the HCMG concentration, etc. Meet with an advisor early and often to discuss your individual path.